

The Good Samaritan

LOWER ELEMENTARY LESSON PLAN

Theme: Love your neighbor

Scripture: Luke 10:25-37

Memory Verse: Luke 10:27 - 'Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind'; and, 'Love your neighbor as yourself.'

The Children's Sermon

Read from the Bible: On one occasion an expert in the law stood up to test Jesus, "Teacher" he asked, "what must I do to inherit eternal life?" "What is written in the law?" he replied. "How do you read it?" He answered; "Love the Lord your God with all of your heart, and with all of your soul, and with all of your strength and with all of your mind, and love your neighbor as yourself. You have answered correctly, ' Jesus replied. "'Do this and you will live.'" But he wanted to justify himself , so he asked Jesus, And who is my neighbor? Luke 10:25-29 Introduction:

This puppet skit is lightly based on a parable told by Jesus called the good Samaritan, you can find the parable in Luke 10:25-37. Script:

Man from Jericho: (whistling) Oh what a great day for a walk to Jerusalem. (two robbers mug him, slamming him to the ground)

ROBBER #1: aha ! I'll take his wallet, you hold him down

Robber #2: duh, ok boss, I'll hold him down yes I will.

Robber #1: Hey, he ain't got no wallet, all he has is a bag of gummy worms.

Robber #2: Gummy worms, woo hoo!! I luv gummy worms boss, can I have some please hah can I have some boss,? GUMMY WORMS ARE DELICIOUS!!!!

Robber #1: BE QUIETTTTTTTTTTTTT!!!! How are we gonna pay for a hotel in Jerusalem with a bag of gummy worms?

Robber #2 That's easy boss, I will hug them and squeeze them and keep them warm, and make sure that the gummy worms are safe , you can count on me boss , you can count on me boss, I won't let these gummy worms go until we get them in the hands of the inn keeper.

Robber #1: The inn keeper won't take gummy worms for a room, awww... never mind let's go.

Robber #2: OK Boss whatever you say, can I have the red gummy worms boss ?

Robber #1: I'll give you the red gummy worms , here, take 'em! (starts hitting him with the bag of worms)

(A Priest is coming down the road)

Priest: Oh my, what a mess, these people will sleep anywhere nowadays, I'll have to go to the other side of the road tsk, tsk cheerio old chap, have a nice sleep and all that.
(snorts)(A levite passes by)

Levite: Yikes, looks like someone has been robbed and beaten up, I wish I had the time to help him, but I've got a very important meeting to get to with the elders of the church, we're going to the big gladiator match. I'll say a prayer for you my friend.

(A Samaritan man walks by)

Samaritan: Oh noooo, are you alright? Here let me put some bactine on you, and bandage your wounds, hold on I'll call 911 for help. We'll take you to the hospital and I'll pay the bill, you poor man . Follow Up:

After Jesus told the parable he asked the expert in the law, which of the three men who passed by was a neighbor to the man who was robbed? Questions:

Who do you think was the neighbor? Why? Have you ever needed help? Did anyone help you? Do you help others? The expert in the law told Jesus that the man who had mercy on the guy who was robbed was the true neighbor. Jesus told the expert to go and do the same. Memory verse: Luke 10:27

Bible Memory Verse

Luke 10:27 - 'Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind'; and, 'Love your neighbor as yourself.'

You Will Need:

- Colored paper
- Scissors
- Markers or crayons
- Glue sticks
- Stickers (optional)

Get Ready:

- Cut the colored paper into heart shapes, one for each child.
- Write 'Love your neighbor as yourself' on each heart ahead of time to save time and to serve as a model for the children.

Do This:

1. Give each child a heart and ask them to decorate it with markers, crayons, and stickers. Encourage them to think about what it means to love their neighbor as they decorate.
2. While they work, engage them in a discussion about who their neighbors are (reminding them that a neighbor isn't just someone who lives next door, but anyone we meet). Ask them how they can show love to their neighbors this week.
3. After everyone has finished decorating, gather the hearts and create a 'Love Your Neighbor' wall or bulletin board in your classroom. Place the hearts together to remind the children to love their neighbors every day.

Bible Interactive Experience

You'll Need:

- A simplified version of Luke 10:25-37 printed out
- Band-aids

- Stickers
- Soft toy animals (a priest, a Levite, and a Samaritan - these can be any animals, but label them or use your imagination to assign their roles)
- A "wounded" toy figure (or another soft toy to represent the injured person)
- A road made out of construction paper or a large piece of cloth

Get Ready:

- Print out a child-friendly version of Luke 10:25-37.
- Set up your "road" on the floor with space on either side for the story's events.
- Place your "wounded" toy figure on the side of the road.
- Have the band-aids and stickers within reach.
- Place your soft toy animals (the priest, the Levite, and the Samaritan) at the beginning of the road, ready to take their journey.

Do this:

1. Read the story aloud to the children, showing them the printed version and pointing to each character as they come into the story. Pause after mentioning the actions of the priest, the Levite, and the Samaritan to let the children react.
2. After reading, discuss what it means to be a neighbor and how the Samaritan showed love. Ask the children how they can be good neighbors in their own lives.
3. Interactive Play: Let the children reenact the story on the road you've set up. They can take turns being the different characters, including the injured person. When someone plays the Samaritan, they use a band-aid to "help" the wounded toy figure. Give them stickers as a fun way to mark their participation and kindness.
4. Wrap up by emphasizing that being a good neighbor means helping others, no matter who they are, and that we can show love through our actions, just like the Samaritan did.

Snack Activity: Good Samaritan Fruit Bandages

You'll Need:

- Fresh strawberries, washed and hulled
- Fresh blueberries, washed
- Toothpicks
- Small plates
- Napkins

Get Ready: Cut the strawberries into thin slices to resemble small bandages.

Do this:

1. Tell the story of the Good Samaritan from Luke 10:25-37, focusing on how the Samaritan helped the injured man by bandaging his wounds and taking care of him.
2. Explain that just like the Samaritan showed love by helping someone in need, we can also show love to our neighbors through our actions.
3. Let each child use a toothpick to pick up a strawberry 'bandage' and place it on a plate. Then, they can add a blueberry 'ointment' on top of the strawberry to complete their edible bandage. As they eat their snack, encourage them to think of ways they can be a good neighbor and show love to those around them.

Game Activity: Neighborly Hopscotch

You'll Need:

- Sidewalk chalk
- Small stones or bean bags
- A list of neighborly deeds (helping someone with groceries, sharing toys, etc.)

Get Ready: Draw a hopscotch grid on the sidewalk or any safe outdoor area. Instead of numbers in each square, write simple acts of kindness or neighborly deeds.

Do this:

1. Each player takes a turn tossing their stone or bean bag onto the hopscotch grid. They must hop through the grid, skipping the square their stone landed in. When they reach the end, they pick up the stone on their way back.
2. Before a player can take their turn, they must share a time when they did or could do the act of kindness where their stone landed in the previous round. If it's their first turn, they can share an act of kindness they want to do.
3. The game continues until everyone has had multiple turns and shared different ways to love their neighbor as themselves, reflecting on Luke 10:25-37.

Craft Activity: Helping Hands Neighborly Love

Bookmark

You'll Need:

- Construction paper (various colors)
- Scissors
- Markers or crayons
- Glue stick
- Ribbon or yarn

Get Ready: Cut the construction paper into strips about 2 inches wide and 6 inches long. These will be the bookmarks.

Do this:

1. On the top of the bookmark strip, help the children trace their hand on a piece of construction paper and cut it out. This hand represents the helping hands we can be to our neighbors.
2. Glue the hand cutout at the top of the bookmark strip. Below the hand, encourage the children to draw pictures or write words that represent ways they can show love to their neighbors, inspired by the story of the Good Samaritan from Luke 10:25-37.
3. Punch a hole at the top of the bookmark (above the hand cutout) and thread a piece of ribbon or yarn through it to finish the bookmark. As they work, discuss how showing kindness and helping others is a way to love our neighbors as Jesus taught.

Prayer Activity: Loving Hearts Prayer Chain

You'll Need:

- Construction paper in various colors
- Markers or crayons
- Scissors
- Stapler or tape

Get Ready: Before the activity, read Luke 10:25-37 together and discuss what it means to love your neighbor as yourself. Explain that today, we're going to make a Loving Hearts Prayer Chain to help us remember to pray for our neighbors and show them love.

Do this:

1. Have each child choose a few colors of construction paper. Ask them to think of people they consider as neighbors - these can be friends, family, classmates, or actual neighbors.

2. Cut the construction paper into strips. On each strip, help the children write a prayer or a kind wish for one of their neighbors. They can also draw a picture to go with their prayer if they like.

3. Once they have written on several strips, show them how to loop the strips into interlocking circles and secure them with a stapler or tape, creating a chain.

Encourage them to keep adding to their chain as they think of more people to pray for.

4. Hang the Loving Hearts Prayer Chain in your Sunday School room as a reminder to love and pray for our neighbors every day.