

# The Good Samaritan

## UPPER ELEMENTARY LESSON PLAN

**Theme:** Love your neighbor

**Scripture:** Luke 10:25-37

**Memory Verse:** Luke 10:27 'Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind'; and, 'Love your neighbor as yourself.'

## The Children's Sermon

Read from the Bible: On one occasion an expert in the law stood up to test Jesus, "Teacher" he asked, "what must I do to inherit eternal life?" "What is written in the law?" he replied. "How do you read it?" He answered; "Love the Lord your God with all of your heart, and with all of your soul, and with all of your strength and with all of your mind, and love your neighbor as yourself. You have answered correctly, ' Jesus replied. "'Do this and you will live.'" But he wanted to justify himself , so he asked Jesus, And who is my neighbor? Luke 10:25-29 Introduction:

This puppet skit is lightly based on a parable told by Jesus called the good Samaritan, you can find the parable in Luke 10:25-37. Script:

Man from Jericho: (whistling) Oh what a great day for a walk to Jerusalem. (two robbers mug him, slamming him to the ground )

ROBBER #1: aha ! I'll take his wallet, you hold him down

Robber #2: duh, ok boss, I'll hold him down yes I will.

Robber #1: Hey, he ain't got no wallet, all he has is a bag of gummy worms.

Robber #2: Gummy worms, woo hoo!! I luv gummy worms boss, can I have some please hah can I have some boss,? GUMMY WORMS ARE DELICIOUS!!!!!!

Robber #1: BE QUIETTTTTTTTTTTTTTT!!!! How are we gonna pay for a hotel in Jerusalem with a bag of gummy worms?

Robber #2 That's easy boss, I will hug them and squeeze them and keep them warm, and make sure that the gummy worms are safe , you can count on me boss , you can count on me boss, I won't let these gummy worms go until we get them in the hands of the inn keeper.

Robber #1: The inn keeper won't take gummy worms for a room, awww... never mind let's go.

Robber #2: OK Boss whatever you say, can I have the red gummy worms boss ?

Robber #1: I'll give you the red gummy worms , here, take 'em! (starts hitting him with the bag of worms)

(A Priest is coming down the road)

Priest: Oh my, what a mess, these people will sleep anywhere nowadays, I'll have to go to the other side of the road tsk, tsk cheerio old chap, have a nice sleep and all that.  
(snorts)( A levite passes by)

Levite: Yikes, looks like someone has been robbed and beaten up, I wish I had the time to help him, but I've got a very important meeting to get to with the elders of the church, we're going to the big gladiator match. I'll say a prayer for you my friend.

(A Samaritan man walks by)

Samaritan: Oh noooo, are you alright? Here let me put some bactine on you, and bandage your wounds, hold on I'll call 911 for help. We'll take you to the hospital and I'll pay the bill, you poor man . Follow Up:

After Jesus told the parable he asked the expert in the law, which of the three men who passed by was a neighbor to the man who was robbed? Questions:

Who do you think was the neighbor? Why? Have you ever needed help? Did anyone help you? Do you help others? The expert in the law told Jesus that the man who had mercy on the guy who was robbed was the true neighbor. Jesus told the expert to go and do the same. Memory verse: Luke 10:27

## Bible Memory Verse

**Luke 10:27 'Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind'; and, 'Love your neighbor as yourself.'**

You Will Need:

- Heart-shaped cutouts
- Markers or crayons
- A large poster board

Get Ready:

- Gather all materials and set up a work area for the children.
- Write 'How can I show love today?' at the top of the poster board.

Do This:

1. Give each child a heart-shaped cutout and ask them to write or draw a way they can show love to God and to others, inspired by the memory verse.
2. Have each child come up and share what they wrote or drew on their heart cutout. Discuss how these actions reflect loving God and our neighbors.
3. Create a 'Wall of Love' by attaching all the heart cutouts to the poster board. Display it in your Sunday School room as a reminder of how they can live out the memory verse.

## Bible Interactive Experience

You'll Need:

- A copy of Luke 10:25-37 for each child
- Costume items for characters in the parable (priest, Levite, injured man, Samaritan - simple items like scarves, hats, or robes)
- Basic first aid supplies (bandages, cloth)
- Coins (play money)
- A "Jericho Road" setup (create a path in your space with chairs or tape)

- Scenario cards (create cards with modern-day scenarios where someone might need help)

Get Ready:

- Set up your "Jericho Road" in the classroom or activity space with chairs or tape to outline the path.

- Prepare costume items and place them in easily accessible areas.

- Write out or print modern-day scenarios on cards that reflect opportunities to help others.

- Familiarize yourself with Luke 10:25-37 to guide discussion.

Do this:

1. **Read and Act Out the Parable**: Start by reading Luke 10:25-37 aloud with the children. Assign roles to the children (priest, Levite, injured man, Samaritan) and have them act out the parable as you read. Use the costume items to help them get into character and the first aid supplies to act out the care provided by the Samaritan.

2. **Discussion**: After acting out the parable, discuss the actions of the different characters. Ask questions like, "How do you think the injured man felt?" "Why do you think the Samaritan helped?" and "What can we learn from the Samaritan's actions?"

3. **Modern-Day Samaritan Game**: Divide the children into small groups and give each group a scenario card. Each group discusses their scenario and comes up with a plan on how they could be a "Good Samaritan" in that situation. After a few minutes, each group presents their scenario and their action plan to everyone. Encourage creativity and practical ways to show love and kindness.

4. **Reflection and Application**: Conclude the activity by encouraging the children to think of ways they can be a Good Samaritan in their daily lives. Provide each child with a small notebook or piece of paper to write down one action they can take in the coming week to show love to their neighbors. Share a few ideas to get them started, such as helping a sibling, doing a chore without being asked, or writing a note to someone who might be feeling lonely.

## Snack Activity: Good Samaritan Fruit and Cheese

### Platter

You'll Need:

- A variety of fruits (grapes, apples, oranges, bananas)
- Sliced cheese
- Toothpicks
- A large platter
- Small paper or plastic bowls

Get Ready: Wash all the fruits thoroughly and prepare a clean workspace.

Do this:

1. Read Luke 10:25-37 together. Discuss the importance of helping others and being a good neighbor, just like the Good Samaritan.
2. Arrange the fruits and cheese on the platter to create a scene from the parable. For example, use banana slices for the road, grapes for the injured man, and apple slices for the Good Samaritan. Use your imagination!
3. As you build your edible scene, talk about ways you can be a good neighbor in your own life. Encourage the children to think of specific acts of kindness they can perform.

4. Once your platter is complete, use the toothpicks to serve the fruits and cheese. Enjoy the snack together while continuing the conversation about the importance of loving your neighbor.

## Game Activity: Good Samaritan Relay

You'll Need:

- A set of 'wounded' plush toys or dolls
- Bandages (fabric strips or paper towels)
- 'First aid' kits (can be empty boxes or bags)
- Obstacle course materials (cones, chairs, etc.)

Get Ready: Create an obstacle course in your play area that represents the road from Jerusalem to Jericho. Place 'wounded' plush toys or dolls along the course. Divide the children into teams and give each team a 'first aid' kit.

Do this:

1. Explain the story of the Good Samaritan from Luke 10:25-37, focusing on the act of kindness and helping someone in need.
2. Teams must race through the obstacle course, find the 'wounded' toys, and decide how to 'help' them using the items in their 'first aid' kits. This could involve wrapping a bandage around the toy, giving it a comforting pat, or saying kind words.
3. Once a team has helped their 'wounded' neighbor, they carry them (safely) to the finish line. The first team to finish with all members having helped at least one 'wounded' toy wins.
4. After the game, gather the children and discuss how they felt helping their 'wounded' neighbors and how this relates to the lesson of the Good Samaritan. Emphasize the importance of loving and caring for our neighbors, just as Jesus taught.

## Craft Activity: Good Samaritan First Aid Kit

You'll Need:

- Small boxes or tin containers
- Red, white, and blue construction paper
- Markers, crayons, or colored pencils
- Scissors
- Glue sticks
- First aid supplies (band-aids, gauze pads, antiseptic wipes - optional)

Get Ready: Prepare a sample Good Samaritan First Aid Kit to show as an example. Cut construction paper into strips and shapes that will fit the boxes or containers.

Do this:

1. Read Luke 10:25-37 together and discuss what it means to be a neighbor and how the Good Samaritan showed love and care.
2. Decorate the small boxes or tin containers with the construction paper to look like a first aid kit. Use the markers, crayons, or colored pencils to add crosses, hearts, or other designs that remind you of the story of the Good Samaritan.
3. If available, fill the decorated kits with first aid supplies. Talk about how these kits can be used to help others in need, just like the Good Samaritan helped the injured man. Encourage the children to think of ways they can be a 'Good Samaritan' in their community.

## Prayer Activity: Loving Neighbors: A Prayer Journey

You'll Need:

- A map of your local community or neighborhood
- Markers or pins
- A large poster board or corkboard

Get Ready: Attach the map to the poster board or corkboard securely. Set up a quiet space in your classroom where students can gather around the map.

Do this:

1. Read Luke 10:25-37 together as a class. Discuss the meaning of being a neighbor and showing love to others.
2. Ask each student to think of someone in their community who might need help, support, or kindness. It could be a friend, family member, or even a stranger they've noticed.
3. Have students write the name of the person or a brief description if they don't know the name, on a small piece of paper. Then, using markers or pins, they will place their paper on the map where they believe their 'neighbor' can be found or represented.
4. Gather around the map, and as a class, pray for each 'neighbor' identified on the map. Encourage students to pray for the strength to be kind, loving, and helpful to those around them, just like the Good Samaritan.
5. Challenge students to think of one action they can take in the coming week to show love to their neighbor. Share these ideas with the class and encourage them to follow through.